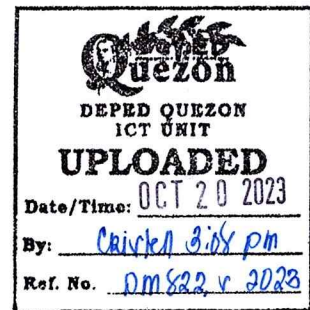




Republic of the Philippines
Department of Education
Region IV-A
SCHOOLS DIVISION OF QUEZON PROVINCE



17 October 2023

DIVISION MEMORANDUM
DM No. 822, s. 2023

**QUEZON EDUCATORS RESEARCH CONVENTION'S INDICATIVE PROGRAM
FLOW, LIST OF RESEARCH PRESENTERS, AND SEAT PLAN**

To: Assistant Schools Division Superintendents
Division Chiefs
Section/Unit Heads
Public Schools District Supervisors
Elementary and Secondary School Heads
All Others Concerned

1. In connection with the 2023 Quezon Educators' Research Convention to be held on November 11, 25, 26 and December 9, this Office informs all concerned of the indicative program flow, list of research presenters, and seat plan.
2. Kindly see Enclosure Nos. 1, 2, and 3 for reference, respectively.
3. Research presenters are requested to submit a copy of the following on or before October 31, 2023:
 - a. Slides presentation – tinyurl.com/slidespresentpptx – for oral presenters
 - b. Poster layout – tinyurl.com/posterjpeg – for poster presenters
4. Immediate and wide dissemination of this Memorandum is desired.


ROMMEL C. BAUTISTA, CESO V
Schools Division Superintendent

parord/10/17/2023

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[Enclosure No. 1 to DM No. 822, s. 2023]

Indicative Program Flow

Cluster 1- November 11, 2023

Time	Activities	Persons/Committees Involved
6:00 – 7:00 a.m.	Arrival and Registration	Registration, Reception and Attendance Committee
Opening Program		
7:30 – 8:30 a.m.	Preliminary Activities <i>National Anthem</i> <i>Doxology</i> <i>DepEd Quality Policy</i> <i>CALABARZON March</i> <i>Quezon Hymn</i>	Program and Invitation Committee
	Welcome Remarks	Dr. Herbert D. Perez <i>Asst. Schools Division Superintendent</i> <i>Division of Quezon</i>
	Message	Dr. Rommel C. Bautista, CESO V <i>Schools Division Superintendent</i> <i>Division of Quezon</i>
8:30 – 9:15 a.m.	Provincial Governor's Time	Hon. Angelina Dra. Helen DL Tan, MD <i>Governor, Quezon Province</i>
9:15 – 9:30 a.m.	Breaktime	
9:30 – 11:30 p.m.	Resource Person's Lecture	Mr. Chinkee Tan <i>Motivational Speaker</i>
11:30 – 12:30 p.m.	Lunchtime cum Entertainment	
12:30 – 2:00 p.m.	Research Presentations	Oral Presenters
Closing Program		
2:00 – 3:00 p.m.	Awarding of Certificates (Participation/Recognition)	Top Management Presenters and Participants
	Closing Remarks	Gregorio T. Mueco <i>Asst. Schools Division Superintendent</i> <i>Division of Quezon</i>
3:00 p.m.	Home Sweet Home	

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Indicative Program Flow

Cluster 2- November 25, 2023

Time	Activities	Persons/Committees Involved
6:00 – 7:00 a.m.	Arrival and Registration	Registration, Reception and Attendance Committee
Opening Program		
7:30 – 8:30 a.m.	Preliminary Activities: <i>National Anthem</i> <i>Doxology</i> <i>DepEd Quality Policy</i> <i>CALABARZON March</i> <i>Quezon Hymn</i>	Program and Invitation Committee
	Welcome Remarks	Gregorio T. Mueco <i>Asst. Schools Division Superintendent</i> <i>Division of Quezon</i>
	Messages	Celedonio B. Balderas Jr. <i>Schools Division Superintendent</i> <i>Division of Tayabas City</i>
8:30 – 9:15 a.m.	Provincial Governor's Time	Hon. Angelina Dra. Helen DL Tan, MD <i>Governor, Quezon Province</i>
9:15 – 9:30 a.m.	Breaktime	
9:30 – 11:30 p.m.	Resource Person's Lecture	Mr. Chinkee Tan <i>Motivational Speaker</i>
11:30 – 12:30 p.m.	Lunchtime cum Entertainment	
12:30 – 2:00 p.m.	Research Presentations	Oral Presenters
Closing Program		
2:00 – 3:00 p.m.	Awarding of Certificates (Participation/Recognition)	Top Management Presenters and Participants
	Closing Remarks	Antonio P. Faustino Jr. <i>OIC-Asst. Schools Division</i> <i>Superintendent</i> <i>Division of Tayabas City</i>
3:00 p.m.	Home Sweet Home	

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Indicative Program Flow

Cluster 3- November 26, 2023

Time	Activities	Persons/Committees Involved
6:00 – 7:00 a.m.	Arrival and Registration	Registration, Reception and Attendance Committee
Opening Program		
7:30 – 8:30 a.m.	Preliminary Activities <i>National Anthem</i> <i>Doxology</i> <i>DepEd Quality Policy</i> <i>CALABARZON March</i> <i>Quezon Hymn</i>	Program and Invitation Committee
	Welcome Remarks	Edward D. Garcia <i>OIC-Asst. Schools Division Superintendent</i> <i>Division of Quezon</i>
	Message	Dr. Rommel C. Bautista, CESO V <i>Schools Division Superintendent</i> <i>Division of Quezon</i>
8:30 – 9:15 a.m.	Provincial Governor’s Time	Hon. Angelina Dra. Helen DL Tan, MD <i>Governor, Quezon Province</i>
9:15 – 9:30 a.m.	Breaktime	
9:30 – 11:30 p.m.	Resource Person’s Lecture	Mr. Chinkee Tan <i>Motivational Speaker</i>
11:30 – 12:30 p.m.	Lunchtime cum Entertainment	
12:30 – 2:00 p.m.	Research Presentations	Oral Presenters
Closing Program		
2:00 – 3:00 p.m.	Awarding of Certificates (Participation/Recognition)	Top Management Presenters and Participants
	Closing Remarks	Dr. Herbert D. Perez <i>Asst. Schools Division Superintendent</i> <i>Division of Quezon</i>
3:00 p.m.	Home Sweet Home	

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Indicative Program Flow

Cluster 4- December 9, 2023

Time	Activities	Persons/Committees Involved
6:00 – 7:00 a.m.	Arrival and Registration	Registration, Reception and Attendance Committee
Opening Program		
7:30 – 8:30 a.m.	Preliminary Activities: <i>National Anthem</i> <i>Doxology</i> <i>DepEd Quality Policy</i> <i>CALABARZON March</i> <i>Quezon Hymn</i>	Program and Invitation Committee
	Welcome Remarks	Phillip B. Gallendez <i>OIC-Asst. Schools Division Superintendent</i> <i>Division of Lucena City</i>
	Message	Susan DL. Oribiana, CESO V <i>Schools Division Superintendent</i> <i>Division of Lucena City</i>
8:30 – 9:15 a.m.	Provincial Governor's Time	Hon. Angelina Dra. Helen DL Tan, MD <i>Governor, Quezon Province</i>
9:15 – 9:30 a.m.	Breaktime	
9:30 – 11:30 p.m.	Resource Person's Lecture	Mr. Chinkee Tan <i>Motivational Speaker</i>
11:30 – 12:30 p.m.	Lunchtime cum Entertainment	
12:30 – 2:00 p.m.	Research Presentations	Oral Presenters
Closing Program		
2:00 – 3:00 p.m.	Awarding of Certificates (Participation/ Recognition)	Top Management Presenters and Participants
	Closing Remarks	Dr. Epifania F. Carandang <i>SGOD Chief</i> <i>Division of Lucena City</i>
3:00 p.m.	Home Sweet Home	

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[Enclosure No. 2 to DM No. _____, s. 2023]

List of Research Presenters (Oral)

Cluster 1- November 11, 2023		
Name/Position	Research Title	School/District
Author: Victorino P. Pinawin <i>Teacher II</i>	Phenomenological Study of Cloud-Based Accounting Skills in Senior High School Curriculum	Gumaca National High School Gumaca West District, DepEd Quezon
Lead Author: Norman E. Dañez <i>Teacher II</i> Co-Author: John William D. Villarosa <i>Teacher I</i>	Improving Integrated Science Process Skills via Project-Based Learning in Physical Science	Calauag National High School Calauag West District, DepEd Quezon
Lead Author: Raymar C. Francia <i>Master Teacher II</i> Co-Authors: Christian Ace L. Veran <i>Teacher II</i> Eric A. Molines <i>Principal I</i> Lougen M. Tuala <i>Teacher I</i>	Blending Competencies: Enhancing the Academic Performance of the Students-at-Risk of Failing through Project-Based Learning Intervention (Probalin) in Lopez West District	Cogorin Ibaba National High School Lopez West District, DepEd Quezon
<i>*One presenter only per research</i>		

Cluster 2- November 25, 2023		
Researchers	Research Title	School/District/Division
Lead Author: Jean Rose B. Rabano, EdD <i>EPS II-HRD</i>	The Plight of SDO Tayabas City Personnel to the Two- time Monthly Release of Salary: Basis for Financial	SDO Tayabas City School Governance and Operations Division

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Co-Author: Edwin R. Rodriguez, EdD <i>CID Chief</i>	Literacy and Survival Training	
Author: Rommel O. Postor <i>Teacher II</i>	Pagpapataas ng Antas ng Kasanayan sa Filipino 9 Gamit ang MP4 (Manood at Paunlarin ang 4 Na Kasanayan sa Filipino)	Infanta National High School Infanta District, DepEd Quezon
Author: Aris A. Bantoc <i>Master Teacher II</i>	Project Hiraya: A PPST- Based Scaffold to Increase the Number of Action Research and the Level of Performance of Teachers	Manuel S. Enverga Memorial School of Arts and Trades Mauban North, DepEd Quezon
<i>*One presenter only per research</i>		

Cluster 3- November 26, 2023		
Name/Position	Research Title	School/District
Author: Earla Jean C. Porteza <i>Teacher I</i>	Personal Financial Management Practices and Lived Experiences of Teachers in the Third Congressional District of Quezon	Tubigan Elementary School Macalelon District, DepEd Quezon
Author: Jessa C. Marquez <i>Teacher I</i>	Processes, Practices and Strategies on the Utilization of Assessment: Basis for Enhanced Assessment Tool	Matandang Sabang National High School Catanauan II, DepEd Quezon
Lead Author: Raymund C. Francia <i>Master Teacher II</i> Co-Author: Carmencita Ponce <i>Principal II</i>	Action Research Mobile Course: A Browser-based Interactive Application in Developing Action Research for Teachers	Amontay National High School Pitogo District, DepEd Quezon
<i>*One presenter only per research</i>		

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Cluster 4- December 9, 2023		
Researchers	Research Title	School/District/Division
Lead Author: Joy L. Narido <i>Teacher III</i> Co-Authors: Paula Vianca S. Arguiñoso <i>Teacher I</i> Arleen M. Mayuga <i>Teacher II</i>	Examining Teachers' Financial Wellness: Basis for the Development of Financial Literacy Booklet for Teachers	Zaballero Subdivision Elementary School North District, DepEd Lucena City
Author: Russel T. Soltura <i>Master Teacher II</i>	Designing a Constructivist Learning Aid Module in Disentangling Least Mastered Competencies in Wave Motion	Quezon Science High School Sariaya East District, DepEd Quezon
Lead Author: Reicon Condes <i>Master Teacher II</i> Co-Author: Bernadette A. Condes <i>Master Teacher II</i>	Making Cautious Academician: Cognitive Wariness, Pre-Partaking Behavior, and Participation Outcomes of Basic Education Teachers on Profiteering Conferences and Publication Opportunities	Quezon National High School Sariaya East District, DepEd Quezon
<i>*One presenter only per research</i>		

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List of Research Presenters (Poster)

Cluster 1- November 11, 2023			
No.	Name of Researcher/s	Research Title	School/District
1	Remrena Venesha D. Santamina	Building Up the Phonics Awareness of Kindergartners through Modified Three-Period Lesson Approach	Malusak Elementary School/Atimonan I
2	Gomar Recel V. Tan	Voice of Equality: Embedding Gender Diversity through Project GIRL (Gender-Fair Language Integration Module as Responsive Learning)	Lamon Bay School of Fisheries/ Gumaca East
3	Riciel C. Quilapio	Improving the Numeracy Level of Grade Six Pupils in Gumaca West District through the Implementation of Project INPUT	Gumaca West Central School/ Gumaca West
4	Luzviminda P. Ware	Alleviating Stress in Rating Students' Behavior Using Project CORE Values (Consolidated Overall Rating and Evaluation of Values awardees)	Gumaca National High School/ Gumaca West
5	Shara Jeane D. Niala	Project e-Localized: A Utilization of Electronic Books and Printed Localized Reading Materials to Enhance the Level of Reading	Villa Perez Elementary School/ Gumaca West

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		Comprehension in Filipino of Grade Three	
6	Joyce A. Aguilar	Project SPELL: An Intervention to Improve the Spelling Skills of Grade 10 Learners at Villa Perez National High School	Villa Perez National High School/ Gumaca West
7	Geraldine P. Robles Jennet M. Itable	Coping Strategies and Students' Engagement Among Senior High School Students Amidst the COVID-19 Pandemic	Villa Perez National High School/ Gumaca West
8	Epifania A. Logmao	Enhancing the Performance of Grade 10-SSP Students of Gumaca National High School in Science through the use of project CHEM (Comprehensive Homebased Enhancement Material)	Gumaca National High School/ Gumaca West
9	Art Margaret V. Limpiado	Improving Online Distance Learning Students' Performance Task Rating in English through Project COLLAB	Gumaca National High School/ Gumaca West
10	Jeth Ysrael R. Manalo	Reducing Plagiarism among High School Journalism Students under Print Modular Distance Learning through Project LEGIT	Gumaca National High School/ Gumaca West
11	Joana Marie P. Cabañero	Project ARMS (Audio-Assisted Reading Using Marungko Approach for	Plaza Rizal Elementary School/ Gumaca West

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		Students): A Tool to Improve The Level Of Oral Reading Performance in Filipino of Grade 2- Maalaga Pupils in Plaza Rizal Elementary School	
12	Arwen Jeff J. Cabañero	Improving the Level of Performance of Grade 3 Pupils in Multiplying Whole Numbers through the Implementation of Project CombiMathS (Combination of Math Strategies in Multiplication) in Villa Victoria Elementary School	Villa Victoria Elementary School/ Gumaca West
13	Ross Anne I. Pedragoza	Enhancing the Spelling Performance of Grade 6 Mahusay Pupils of Plaza Rizal Elementary School through the Utilization of Project SWE (Spell Words Everyday)	Plaza Rizal Elementary School/ Gumaca West
14	Edelweza F. Palad	Improving the Number Sense of Grade 2 Pupils of Samat Elementary School Using Project ReCount (Recalling Basic Counting and Mathematical Skills)	Samat Elementary School/ Lopez East
15	Vivian B. Canzon	Building a Strong Foundation to Develop Basic Mathematics Skills among Kindergarten Students of Samat School Using Project Numbers Alive	Samat Elementary School/ Lopez East

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16	Sherilyn L. Danseco	Enhancing the Reading Skills of Grade 4 Pupils of Samat Elementary School in English Using Project BASA (Basic to Advance Systematic Assimilation of Reading)	Samat Elementary School/ Lopez East
17	Rejulios M. Villenes, PhD	Process Contextualization of Basic Education Action Research: Design and Development of the Multi-Analysis Layered Nexus (MALN) Approach	Lopez East District
18	Edelweza F. Palad	Improving the Reading Skills of Grade 2 Pupils of Samat Elementary School in English Using Project ReWrite	Samat Elementary School/ Lopez East
19	Jocelyn Rosete Charlene Joy Oliveros Nestor Sandoval	Teenage Pregnancy in Alabat Island	Alabat Island National High School/ Alabat
20	Kim Mathew L. Valdez Teresita Jamaica B. Aguilar	Effectiveness of Project Bilang Ka in Increasing the Mathematical Performance of Grade 3 Pupils in Pambuhan Elementary School	Pambuhan Elementary School/ Perez
21	Nora P. Manlogon	Effectiveness of NORA's Card in Increasing the Mathematical Performance of Grade 11 Students in Selected Topics in General Mathematics	Perez National High School/ Perez
22	Maricar R. Mariano	Utilization of Modified Palaro ng Lahi: Innovative Strategies in Increasing the Mathematical	Severo Tejada Integrated School/ Perez

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		Performance of Grade 5 Pupils in Selected Topics in Mathematics	
23	Jaime F. Zara Jr.	Instructional Support and Supervision Practices, Disruption and Limitations on Distance Learning Implementation at Perez District, Division of Quezon: An Assessment	Perez District
24	Samboy D. Niala	STDs During Pandemic: Increasing the Level of Awareness on Sexually Transmitted Infections (STIs) of Grade 12 Students through #Iamun(safe) Campaign	Tagkawayan National High School/ Tagkawayan II
25	Lorena U. Tarray	Performance Level of Grade 3 Non-Numerate Pupils in Subtraction of 2-to-3 Digit Numbers with or without Regrouping Using Base Complement Addition Method	Panikihan Elementary School/ Gumaca East
26	Jacquiline S. Lopez Salve J. Hosain	Effects of Using Songs in Learning Verbs and Its Types: Basis for Project – METS (My English TIKTOKolek Songs)	Concepcion National High School/ Plaridel
27	Charlene Joy G. Oliveros	Mobile-Friendly Learning Objects for Teaching Grammar	Alabat Island National High School/ Alabat
28	Merly C. Mapa	Reducing the Number of Grade One Non-Readers in Pinagtubigan Elementary School through the Use of	Pinagtubigan Elementary School/ Perez

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		Marungko Approach in the Implementation Of Project HOME (Holistic Outcome through Monitoring and Evaluation)	
29	Odessa O. Avellano	Improving Performance of Selected Grade 12 Learners in Earth and Life Science Using Lessons Vlogging in Youtube Channel as Medium for Asynchronous Teaching	Tongohin Natinal High School/ Infanta
30	Mary Odelind O. Padua	Improving Performance in Grade 10 TLE Using Project Re-View	Infanta National High School/ Infanta
31	Maricon V. Estrellado	Awareness, Engagement and Perceptions of the Teachers on M&E Practices: Inputs to Institutionalization of a School M&E System	Bukal Sur Elementary School/ Candelaria West
32	Philip Jade A. Gazil Rosemarie M. Bundukin	Structure Dependence in Filipino-English Interlanguage Syntax	Atty. Celso M. Reyes Integrated School/ Candelaria West
33	Estrella R. Dumas Mharlyn A. Ceria Zydel C. Robles	Pagpapaunlad ng Antas sa Pagbasa sa Filipino sa Pamamagitan ng Interbensyong Project SHARE (Share Accountability in Reading)	Bukal Sur Elementary School/ Candelaria West
34	Dianne H. Ramos Aron Jezriel C. Tan Pian	Level of Commitment of 4Ps Families in Facilitation of Home-Based Modular Learning: Basis for a Project	Buenavista East Elementary School/ Candelaria West

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		Development of Support System	
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Cluster 2- November 25, 2023			
No.	Name of Researcher/s	Research Title	School/District
1	Ma. Glena A. Obuyes	Problems Encountered by Indigenous Secondary Students: A Challenge for Educators	Magsikap Integrated School/ General Nakar II
2	Monroe L. Obuyes Ma. Glena A. Obuyes	Improving the Academic Performance in Araling Panlipunan through Merit Badges Method	Maligaya National High School/ General Nakar II
3	Jane Bell A. Joven	Schematic Intervention for the Development of Reading Comprehension of Grade 4 Learners in Binulasan Integrated School	Binulasan Integrated School/ Infanta
4	Laverne C. Tarubal	Predictors of Anxiety and Depression among Grade 12 HUMSS of Talipan National High School	Talipan National High School/ Pagbilao I
5	Siony A. Lat	Professional Learning Communities In Mauban South District During The Post-Covid-19 Pandemic: An Endview of Formulating a PLC Primer	Dr. Maria D. Pastrana National High School/ Mauban South
6	Karlo C. Claridades Perla M. Guevarra, PhD	Socio-Cultural Context in Localizing a Learning Module in Life Science: Basis for Enhancing Basic Science Process Skills of	Paaralang Sekundarya ng Lucban Integrated School/ Lucban

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		Grade 8 Learners of Dagatan National High School	Laguna State Polytechnic University/ San Pablo City Campus
7	Cristina V. Alpay	Enhancing the Reading Fluency, Reading Comprehension and Numeracy Skills in Problem-Solving of Multigrade Learners in Alupay Elementary School through PABIBA (Pagsasanay sa Biling at BAsa) Eskwela Program	Alupay Elementary School/ Sampaloc
8	Raffy Flores Ma. Lourdes U. Lorca	Are they Coping? Research Capabilities of Senior High School Learners of Sampaloc National High School	Sampaloc National High School/ Sampaloc
9	Earludgin B. Torrente	Balance of Power and Influence of District School Leaders in Public Elementary Schools in the Island Municipalities of the First Congressional District of Quezon	Jomalig Central Elementary School/ Jomalig
10	Troy Henry B. Conchada Gregoria S. Jimenez Darry R. Flores	Enhancing Mathematical Skills of Selected Grade 7 Students through Project CLIMB (Clustered Interactive Mathematics-Based Clinic) Program	Apad Jomalig National High School Jomalig National High School/ Jomalig
11	Allan M. Peñamora	ML or LM: Stories of Mobile Legend Gamers in Accomplishing Learning	Binulasan Integrated School/ Infanta

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		Modules amidst COVID-19 Pandemic: A Case Study	
12	Jefferson G. Prudente	Printed Infographic Material in Economics (PRIME): A Tool in Enhancing Students' Level of Performance in Araling Panlipunan	Infanta National High School/ Infanta
13	Norielyn P. Besmonte	Ma'am Ko Si Nanay: A Portrait of Homeschooling During the COVID-19 Pandemic in a Barangay School of Infanta, Quezon	Tudturan Elementary School/ Infanta
14	Joan B. Conde	Pagpapataas ng Antas ng Komprehensiyon sa Filipino 10 gamit ang KALAM (Kakalingang Akdang Lokal at Aalalay sa mga Mag-aaral)	Infanta National High School/ Infanta
15	Aivie Abracia-Rabe	An Analysis on Talipan National High School Teachers' Engagement on Professional Development Activities: Basis for Professional Development Plan	Talipan National High School/ Pagbilao I
16	Jairoh N. Taracina Braulio B. Ruelo Jr.	Enhancing Students' Performance in Math 9 through Math-Collab	Talipan National High School/ Pagbilao I
17	Jeanalyn G. Martinez Marietta E. Capistrano Mayla Cecilia E. Go	Improving the Skills of Selected Grade 7 Students in Solving Word Problems in Physics Using the "B – HaY KuBu Method"	Talipan National High School/ Pagbilao I

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18	Leah M. Roperez Janell O. Laureta Marie Rose C. Pagulayan	Improving Reading Skills of Grades 2-6 Struggling Readers in Pagbilao West Elementary School through Project Scalers' Pull-Out Session	Pagbilao West Elementary School/ Pagbilao I
19	Mylene E. Collantes	Enhancing the Performance in Fish Processing Skills among Grade 7 Students through FISHDA (Fostering Innovative Skills at Home through Differentiated Activities)	Infanta National High School/ Infanta
20	Mary Grace A. Serrano	Enhancing the Performance of Grade 12 Students in Physical Science through Gen Z-SIMs (Gen Z- Strategic Intervention Materials)	Burdeos National High School/ Burdeos
21	Ma. Aillen A. Averilla, Phd	Decongested Class Schedules to Address Senior High School Students' Mental Health and Teachers' Shortage: An Action Research	Luis Palad Integrated High School
22	Marvin J. Rosales Jericka C. Quinto	LPIHS Science-Oriented Section Alumni Tracer Study: A Basis For Improvement in Curriculum Electives	Luis Palad Integrated High School
23	Johncent Roy C. Tibordo Rodchiel O. Gensaya	Move Strategies as Model to Enhance Skills of SHS-TVLEIM Students in Application Letter Writing	West Palale National High School

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24	Reymann Kristian F. Zubieta Marvin J. Rosales	Step-Up: Science Teachers' Enhancement Program in Utilizing Platforms towards a Motivating Learning Environment	Luis Palad Integrated High School
25	Lorynel De Sagun, Phd	Values-based Culture Reading Program for the New Normal	Malao-a/Calantas Elementary School
26	Fiona Alea L. Lubiano Regiecelle D. Cabaysa	Improving the Academic Performance of Grade 11 Learners in Creative Non-fiction through Textual Glossing	Buenaventura Alandy National High School
27	Reynan Nadera, Phd	Integration of Language Strategies in Improving the Performance of Grade 11 HUMSS Students in Physical Science	Luis Palad Integrated High School
28	Nelda L. Oabel	Impact of DIGIBAL in Improving Grade 10 Students' Performance in Solving Problems involving Probability	Luis Palad Integrated High School
29	Jojo A. Oabel	Macro-enabled Electronic Class Record: A Tool in Increasing Teacher's Efficiency in Recording Student's Performance	Luis Palad Integrated High School
30	Joel M. Bregondo Jr.	Project I-CHECK: Educative Measures against Misinformation and Disinformation as an Alternative Material cum Strategy in Teaching Digital Writing	Luis Palad Integrated High School

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Cluster 3- November 26, 2023			
No.	Name of Researcher/s	Research Title	School/District
1	Leonardo F. Zulueta	Scenario-Based Microlearning Strategy for Improved Basic Science Process Skills in Self-Directed Learning	San Isidro Elementary School/ Mulanay II
2	Arnold T. Baldevia	Success and Failure in Physical Science Pedagogy: Reflections From Teachers and Students in Rural Context	San Francisco II
3	Rodel M. Morcilla	Project SAVE: An Intervention Program in Increasing the Level of Disaster Preparedness among Parents	Tagbacan Ibaba Elementary School/ Catanauan I
4	John Howard D. Nombrefia	Effectiveness of Students Prediction Monitoring and Evaluation Tools (SPMET): Basis for Managing Student Records	Casay National High School/ San Francisco I
5	Albert P. Mercado, PhD	Validation of Teacher-Made Work Immersion Portfolio for Technical Vocational Livelihood Students for Utilization	Buenavista National High School/ Buenavista I
6	Magelyn F. Organo Mary Audie D. Cariaga	Improving the Reading Level of Grade 7 Students of San Jose National High School through Project Reach STARS (Reach Students to Achieve Reading Success)	San Jose National High School/ Catanauan I

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7	Marynel P. Olvida Richard C. Catarroja Realyn M. Caguite Bebelyn G. Nicoleta	Increasing the Mean Percentage Score in Mathematics among Grade V Pupils through MaTEAMATECH Video Presentation	Ajos Elementary School/ Catanauan I
8	Patrick A. Arenas Zarah A. Masinag Rodolfo P. Peregrina Jr.	Enhancing the Level of Competency of San Roque National High School Teachers in Writing Action Research through Project STraW (Seminar, Training, and Workshop)	San Roque National High School/ Catanauan I
9	Jerrylou Anda Marwin Nocum	Increasing the Mean Percentage Score of Grade 8 & 10 Learners of San Roque National High School through Project MATH (Monitoring And Teaching at Home)	San Roque National High School/ Catanauan I
10	Maria Cecilia P. Capale	Improving Word Recognition Skills of Struggling Readers in Tuhian Elementary School through Project SOAR [Strengthening Objectifying and Accessing Extensive Reading]	Tuhian Elementary School/ Catanauan II
11	Marilou D. Maas, PhD	Key Immersion Workbook (KIW): An Intervention Material in Improving Life Skills and Work habits of Grade 12 Students	Bondoc Peninsula Agricultural High School/ Mulanay I
12	Mark Joseph L. Velasco	Effects of Mobile Application on Mathematics Learning in the Philippine Context: A Scoping Review	Caigdal National High School/ Unisan

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13	Jennifer B. Velasco	Multiple Intelligences and Academic Performance in Economics of Grade 9 Students of Caigdal National High School	Caigdal National High School/ Unisan
14	Richard D. Valdez	Analysis on the Psychological Wellbeing of Grade 10 Learners through I-Read and Write	Leonarda D. Vera Cruz National High School/ Unisan
15	Rosana E. Roces Agnes S. De Chavez	Perceived Challenges in Learning Science among Grade 10 Students at Caigdal National High School	Caigdal National High School/ Unisan
16	Grace M. Zoleta	Level of Computer Literacy among Grade Seven Students of Caigdal National High School	Caigdal National High School/ Unisan
17	Carla Jobelle Culajara	Improving the performance in physical education through Project LOMA (Learning through Offline Mobile Application)	Sta. Catalina National High School/ Candelaria East

Cluster 4- December 9, 2023

No.	Name of Researcher/s	Research Title	School/District
1	Joseph G. Quizon	Puzzle-Based Supplementary Learning Materials: A Tool in Improving Students' Problem-Solving Skills and Academic Engagement in Mathematics 10	San Antonio National High School/ San Antonio

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2	Marivic A. Limbo	Home-Based Gardening and Landscaping: Means of Improving Students' Mental Health	San Antonio National High School/ San Antonio
3	Cherry Jane H. Lajara	Use of Photomath Software: A Tool for Enhancing Skills on Quadratic Equation of Grade 9 Students	San Antonio National High School/ San Antonio
4	Sylvia S. Canopin	Experiential Supplementary Learning Materials: A Tool in Improving Learners' Performance in Mathematics 10	San Antonio National High School/ San Antonio
5	Kathrine Claire N. Villamayor	Paggamit ng Grapika, mga Klip ng Video at Lokalisadong Kuwento sa Pagbasang May Pang-Unawa sa Filipino 9	San Antonio National High School/ San Antonio
6	Crystal C. Marzo	Practice, Read and Learn Workbook: Tool in Improving the Reading Performance of Grade 2 Pupils in the New Normal	Lutucan Central School/ Sariaya West
7	Rolando S. Merle Mariflor B. Merle	Praxeological Analysis of Hybrid Learning Modality in Quezon National High School	Quezon National High School/ Sariaya East
8	Nimpha L. Reyes	Impact of Project KSP (Kada Sitiong Pagkukuwento) in Developing Kindergarten Pupils' Literal Comprehension	Canda Elementary School/ Sariaya East

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9	Anabel Sta. Cruz-Sollano	MATH-CUPS: Addressing the Conceptual Understanding and Procedural Skills of Grade 10 STE Students and its Effect on their Academic Performance in Introduction to Calculus	Quezon National High School/ Sariaya East
10	Florencio A. Matundan Jr.	Jay Method: An Input to Enhance Grade IV Skills In Finding the Greatest Common Factors	Palagaran Elementary School/ Tiaong II
11	Sarah Kay R. Abo Cynthia V. Ila Hazel Joy A. Pagdingalan	Letra Serye: An Aid to Cater Kindergarten Learners with Intricacy in Letters and Sounds Recognition	Paiisa Elementary School/ Tiaong II
12	Maricel G. De Luna	Promoting Active Life through Physical Literacy among Secondary Students	Paiisa National High School/ Tiaong II
13	Lea C. Belen	Effects of Using a Contextualized Bingo Game in Improving Numeracy Performance of Grade 3 Learners in Four Fundamental Operations	Talisay Elementary School/ Tiaong II
14	Ginalyn G. Centeno	Project READY PLUS+ as Key to the Enhancing of Reading Comprehension Skills of Grade 6 Learners: An Action Research	Lusacan Elementary School/ Tiaong II
15	Analy P. Rodriguez	Parents Engagement Among Grade III in Blended Learning Delivery: Basis for BL-Parents Guidepost	Lucena East I Elementary School/ East District

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16	Karina R. Maldonado	The Use of Digital Resources on Checking, Monitoring and Giving Feedback on Students' Output	Lucena Dalahican National High School/ South District
17	Rudyard U. Rocafor	Home-Based Outcome Method in Enhancing Skills (HOMES): An Innovative Project in Work Immersion Program	Mayao Parada Agricultural Integrated High School/ South District
18	Nancy D. La Rosa Donald M. Valle Rey Mark R. Queaño, Milagros R. Lindain Eden E. Reazo Pablito R. Alay Sorina P. Gloria Ronald V. Mendiola Chinita A. Tolentino Ma. Consolacion V. Teñido	Project META: Determining its Status of Implementation as Input to an Enhanced Monitoring, Evaluation, and Technical Assistance Scheme	SDO Lucena City - CID
19	Janice C. Cablaida Mary Grace D. Constantino Roland E. Ramos	Learner Motivation and Engagement in Blended Learning Environment in Time of Pandemic: Basis for Intervention Scheme	Ibabang Talim Integrated High School/ West District
20	Hazel R. Barcelos Daisy N. Manalo Julie Rose C. Tadena	Utilizing Stop and List Strategy in Improving the Writing Skills in English of Technical, Vocational and Livelihood (TVL) Learners	Lucena City National High School/ East District
21	Noel P. Sulay Cristal Joy P. Quizana Mark Anthony B. Basa Rosa Linda D. Garcia	Extent of Teachers Involvement in Implementing Project PARDO Monitoring and Remediation in Dalahican Elementary School Annex (DESA): Basis for Developing Enhancement in Project Implementation	Dalahican Elementary School Annex/ South District
22	Nazel R. Zoleta	Efficacy of 3W-ILM in Improving the Academic Performance and Motivation to Learn in	Gulang-Gulang National High School/ North District

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		MAPEH among the GNHS Grade 8 Learners	
23	Juan Marco Dagli	Project BIDA: The Reading Intervention Program in Improving the Reading Comprehension of Grade 3 Frustration Readers	Elvira Razon Aranilla Elementary School/ North District
24	Roland D. Satin Nanette H. Andaluz Edna P. Manalo	Build Interest in Learning Math Activities to Enhance Numeracy Skills for Graders (Bilang) for Key Stage 2: A School Numeracy Intervention	Mayao Crossing Elementary School/ South District

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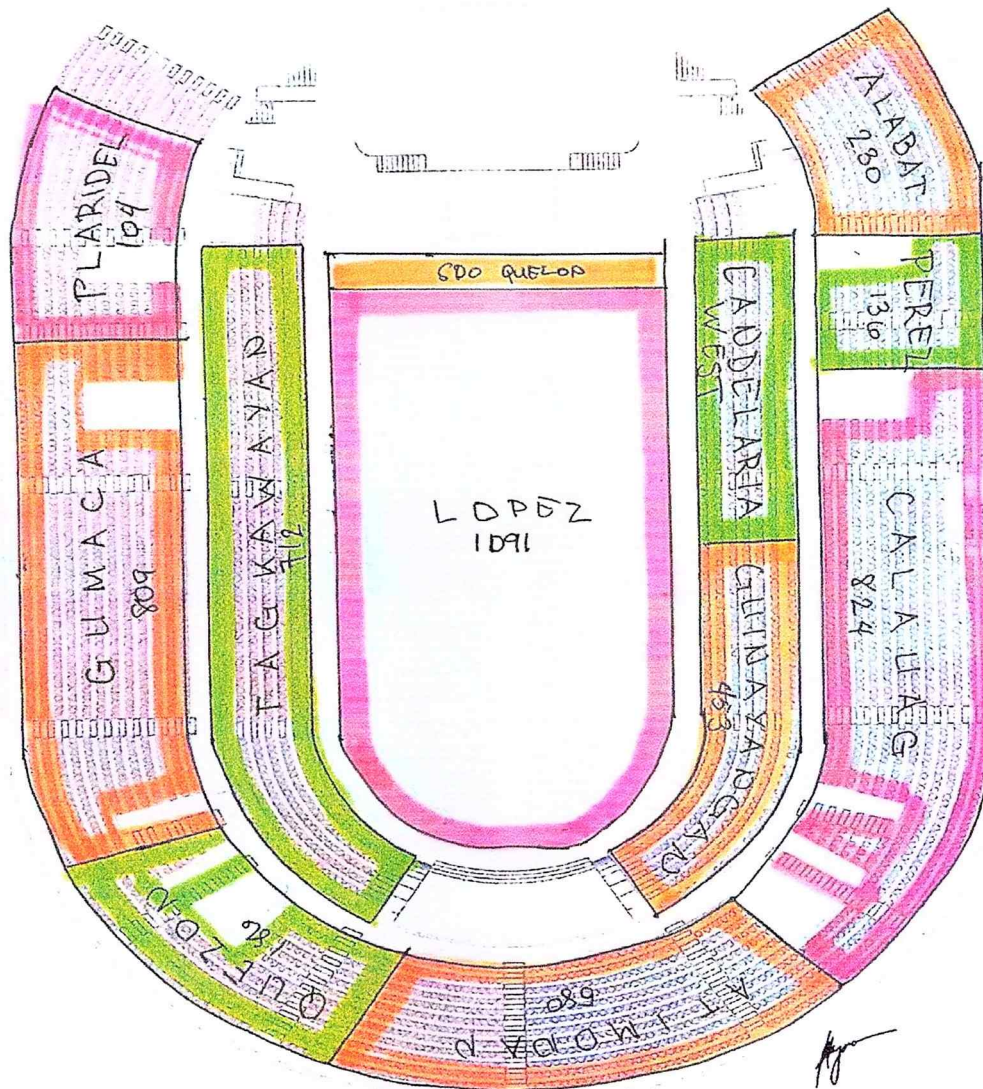


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[Enclosure No. 3 to DM No. 822 s, 2023]

Seat Plan – Cluster 1



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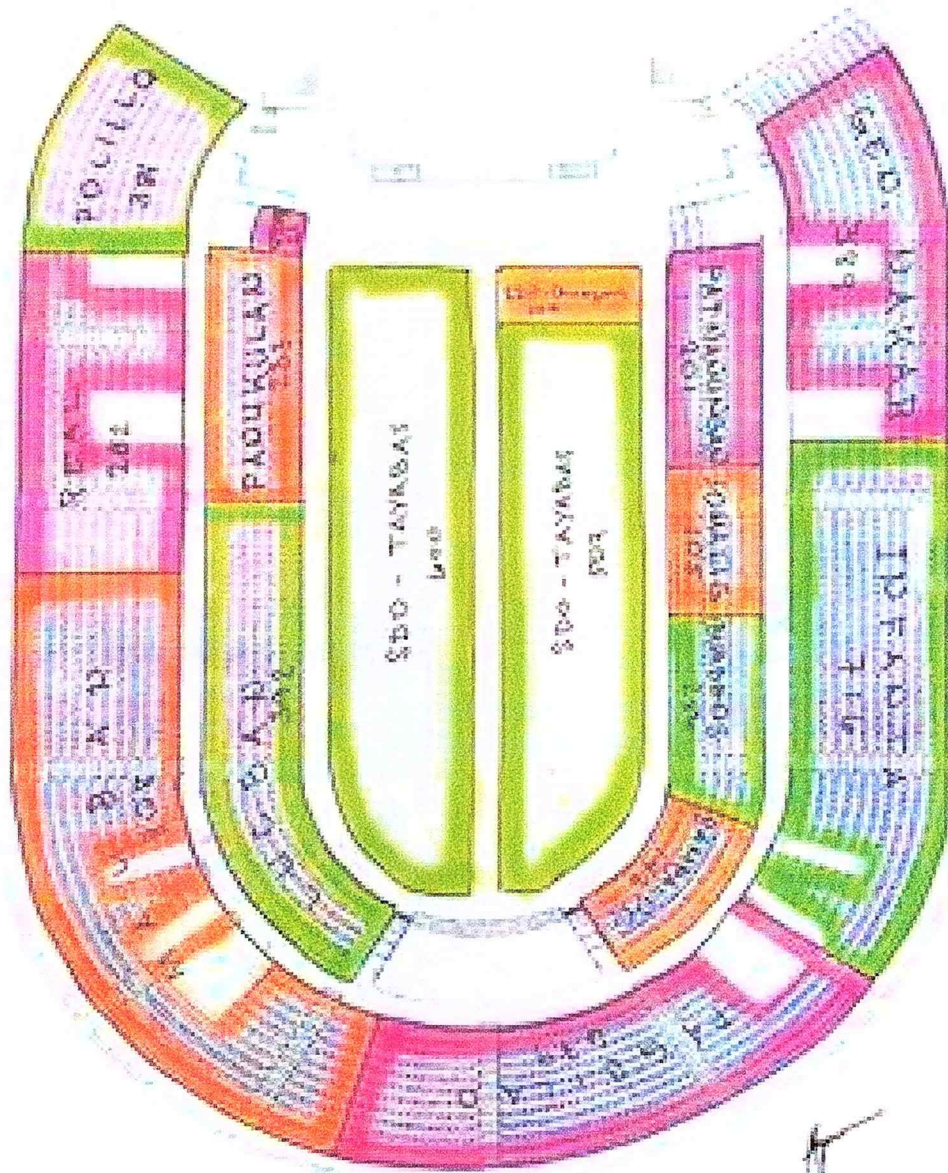


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Seat Plan – Cluster 2



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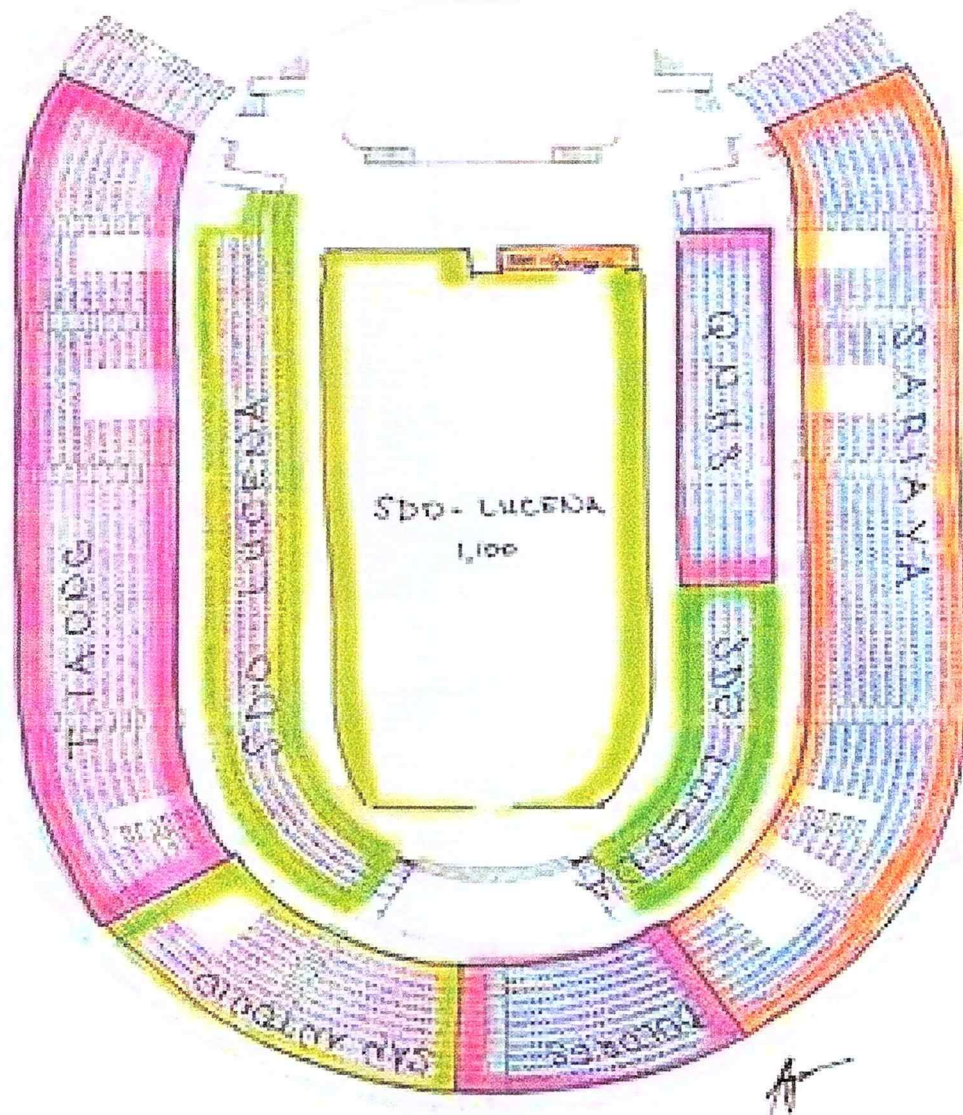


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Seat Plan – Cluster 4



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